

**CURRICULUM VITAE**  
(updated 06/22/2023)

Lynn M. Frank, PT, DPT  
St. Ambrose University

Education:

Doctor of Physical Therapy  
University of Montana, Missoula, MT  
Physical Therapy  
May, 2018

Master of Physical Therapy  
University of Iowa, Iowa City, IA  
Physical Therapy  
December, 1987

Bachelor of Arts  
University of Iowa, Iowa City, IA  
General Science  
May, 1985

Licensure:

Iowa, 01445

Certifications:

APTA Credentialed Trainer, 2002, 2005, 2011, 2016, 2021  
APTA Advanced/Level II Credentialed Trainer, 2007, 2011, 2016, 2021  
ABPTS Neurologic Clinical Specialist, 2002 - 2021  
APTA Advanced Credentialed Clinical Instructor, 2007  
APTA Credentialed Clinical Instructor, 2000

Employment and Positions Held:

**Academic**

Director of Clinical Education  
Assistant Professor  
Tenure granted 2006  
St. Ambrose University  
Davenport, IA  
2003-Present

Academic Coordinator of Clinical Education  
Instructor  
St. Ambrose University  
Davenport, IA  
2000-2003

Guest Lecturer  
St. Ambrose University  
Davenport, IA  
1995-1999

**Non-Academic**

Per Diem Physical Therapist  
Genesis Medical Center  
Davenport, IA  
2000-2022

Clinical Education Coordinator and Staff Physical Therapist  
Genesis Medical Center  
Davenport, IA  
1999-2000

Clinical Coordinator/Clinical Education Coordinator and Staff Physical Therapist  
Genesis Medical Center  
Davenport, IA  
1994-1999

Consultant Physical Therapist  
Handicapped Development Center  
Davenport, IA  
1988-1993

Staff Physical Therapist  
Mercy Hospital/Genesis Medical Center  
Davenport, IA  
1987-1994

Peer Reviewed Publications:

Shields RK, Benchmarking Research Advances Value in Education (BRAVE) group (including **Frank LM**), Dudley-Javorski S  
Benchmarking in Academic Physical Therapy: A Multi-Center Trial using the PT-GQ Survey. *Physical Therapy*, 2021; 101(12): 1-20.

Riley NA, **Frank LF**. College of Health and Human Services Inter-Professional Clinical Reasoning Event. *A Compendium for Teaching Physical Therapy Neurologic Content*. 9/2016.

Sass K, **Frank LM**, Thiele A, Newton A, Hartung SJ, Bork B. "Physical Therapy Clinicians' Perspectives on Clinical Education". *Journal of Physical Therapy Education*, 2011; 25(3): 46-52.

**Frank LM, Cassady SL.** “Health and Wellness in Entry-Level Physical Therapy Students: Are Measures of Stress, Anxiety and Academic Performance Related?”, *Cardiopulmonary Physical Therapy Journal*, 2005;16 (4): 5-13.

Peer Reviewed Scientific and Professional Presentations:

**Frank LM, Miller KA, Ryan K**

The Relationship Between Stress, Anxiety, and Self-Care in Doctor of Physical Therapy Students

Education Leadership Conference, Milwaukee, WI (Poster Presentation)

October 2022

**Frank LM.**

Intense In-Home Physical Therapy for a Patient 17 Years Post-Traumatic Brain Injury – A Case Report.

APTA Combined Sections Meeting, Indianapolis, IN (Poster Presentation)

February 2015

**Frank LM, Cassady SL.**

Measures of Stress and Anxiety in Entry-Level Physical Therapy Students: Are They Related to Academic Performance?

APTA Combined Sections Meeting, San Diego, CA (Poster Presentation)

February, 2006

**Frank LM, Riley N, Swanson C, Trapkus J.**

Pilot Study: Are Visual Markers in the Home Environment Effective in Improving Parkinsonian Gait?

APTA Combined Sections Meeting, Nashville, TN (Poster Presentation)

February, 2004

Funded/In Review Grant Activity:

Ballantyne B, Cooper N, **Frank LM**, Riley N

\$2000

Evidence Based Profiles of Physical Therapy Student Interns and their Clinical Instructors

2018

St. Ambrose University, College of Health and Human Services Scholarship Grant

**Frank LM, Miller KA, Ryan K**

\$4,114

The Relationship Between Stress, Anxiety, and Self-Care in Doctor of Physical Therapy Students

2019

St. Ambrose University, College of Health and Human Services Faculty Scholarship Grant

### Current/Active Research Activity

Ballantyne B, Cooper N, **Frank LM**, Riley N  
Evidence Based Profiles of Physical Therapy Student Interns and their Clinical  
Instructors  
St. Ambrose University, College of Health and Human Services Scholarship Grant  
\$2000

Ballantyne B, Cooper N, **Frank LM**, Riley N  
Effects of Curricular Modifications on Knowledge and Skills Related to Evidence Based  
Practice in Physical Therapy Students  
Funding N/A

### Membership in Scientific/Professional Organizations:

American Physical Therapy Association 1985-Present  
Academy of Neurologic Physical Therapy, 1999-Present  
Academy of Physical Therapy Education, 2000-Present  
Clinical Education Special Interest Group Nominating Committee, 2004-2006  
Academy of Leadership and Innovation (formerly HPA), 2017-Present  
Iowa Physical Therapy Association, 1985-Present  
Iowa Clinical Education Collaborative, 2000-Present  
Treasurer, 2013-2022

### Consultative and Advisory Positions Held:

Credentialed Clinical Instructor Workgroup Subgroup lead for revision of Advanced  
Credentialed Clinical Instructor Program; development of Credentialed Clinical  
Instructor Program Level II  
American Physical Therapy Association  
2013-2019

Credentialed Clinical Instructor Workgroup  
American Physical Therapy Association  
2012-2018

Clinical Instructor Education Board  
American Physical Therapy Association  
2009-2011

Community Service:

Active member and volunteer (currently Faith Formation Committee, Wellness Committee - secretary, Christian Experience Weekend)

Our Lady of Victory Parish

2003-Present

Blood Donor

Mississippi Valley Regional Blood Center

1994-Present

Organizer, Parish Prayer Chain

Sacred Heart Cathedral Parish

1997-2018

Volunteer

Assumption Catholic High School

2012-2016

Volunteer Sidewalker

New Kingdom Trailriders Therapeutic Horseback Riding Program

2011-2012

Volunteer, Troop events, Troop cookie sales, Archery training

John F Kennedy Catholic School Troop #8324

Girl Scouts of Eastern Iowa and Western Illinois

2005-2012

Volunteer

John F. Kennedy Catholic School

2003-2012

Services to the University/College/Department:

**University**

2021-present

Graduate Council Member (Grad Council Executive Committee 2022-Present)

2014-2017

St. Ambrose University (SAU) Education Policies Committee Member

2009-2010

SAU Planning Committee Member for College of Health Science Education Dedication and Capital Campaign Celebration

2007-2009

SAU University Life Committee Member

2005-2006

SAU Quasiquicentennial Committee Member

2004-2005

SAU Student Life Committee Co-chair

2003-2005

SAU Student Life Committee Member

**College**

2022 Member of Search Committee for Interim Associate Dean of the College of Health and Human Services

2018-Present

Co-Faculty Advisor to Student Board of Interprofessional Health Clinic

2014-Present

College of Health and Human Services (CHHS) Interprofessional Day Committee Member

2014-Present

CHHS Interprofessional Education Committee Member

2014-Present

Interprofessional Student Health Clinic Planning Committee Member

2017-2018

Committee Member to Study Feasibility of Medical Laboratory Science Degree for College of Arts and Sciences

## **Department**

2023

Faculty Search Committee Member

100% Initiative Task Force Member

2021-Present

Strategic Planning Well-Being Task Force Member

2021-2022

Strategic Planning DEI Curriculum Recommendations Task Force Chair

2020,

Director Search Committee Co-Chair

2017-Present

Evidence Based Practice Workgroup Member

2000-Present

Physical Therapy Department Curriculum Committee Member

2000-Present

Physical Therapy Dept Clinical Education Committee Member and Co-chair

2017-2018

Director Search Committee Member and department communication lead

2015-Present

Volunteer supervising DPT students in Interprofessional Health Clinic

2003-2007, 2009-2010, Jan 2021 – June 2023

Physical Therapy Department Curriculum Committee Chair

2000-2003, 2011-2012

Physical Therapy Dept Admission and Retention Committee Member

### Honors and Awards:

Special Recognition Award

St. Ambrose Physical Therapy Program

2000

### Continuing Education Attended (last 5 years)

- St. Ambrose Evidence-Based Practice Symposium, St Ambrose University, Davenport, IA, April 24, 2023

- Development of a Rehabilitation Framework to Address Post-COVID-19 Conditions, APTA Combined Sections Meeting (virtual), April 10, 2023
- High-Intensity Gait Training Part II: Clinical Application Across the Continuum of Care, St Ambrose University Lunch and Learn (virtual), April 6, 2023
- Implementation Strategies for the Clinical Practice Guideline for People with Parkinson Disease, APTA Combined Sections Meeting (virtual), March 30, 2023
- How to Care for People With Long COVID, APTA Combined Sections Meeting (virtual), March 17, 2023
- Return to Sports Program, St Ambrose University Lunch and Learn (virtual), February 27, 2023,
- Interprofessional Education and Collaborative Practice Strategies: Enhancing Excellence and Innovation in Physical Therapy Education, Education Leadership Conference, October 30, 2022, Milwaukee, WI
- From Zoom to Clinic: Unique Student Challenges in Physical Therapy Clinical Education, Education Leadership Conference, October 30, 2022, Milwaukee, WI
- Diversity, Equity, Inclusion: Understanding the Learning Environment using the National PT-GQ Academic Database, Education Leadership Conference, October 29, 2022, Milwaukee, WI
- The Framework for Developing Communication Skills in Student Physical Therapists: Does Method Matter? Education Leadership Conference, October 29, 2022, Milwaukee, WI
- Better Together: Optimizing Student Experiences through a Holistic Approach to Student Well-Being, Education Leadership Conference, October 28, 2022, Milwaukee, WI
- The Contribution of Non-cognitive Factors to Physical Therapist Success, Education Leadership Conference, October 28, 2022, Milwaukee, WI
- Addressing Social Determinants of Health Using the PRECEDE-PROCEED Model through Student-led Pro Bono Physical Therapy, Education Leadership Conference, October 28, 2022, Milwaukee, WI
- Geneva R Johnson Forum Keynote and IGNITE Talks: Social Responsibilities of a Profession from a Public Health Lens, Education Leadership Conference, October 28, 2022, Milwaukee, WI
- Differential Diagnosis and Dizziness in the Hospitalized Inpatient, APTA Combined Sections Meeting (virtual) March 29, 2022
- Integrating the Annual Physical Therapy Visit for the Aging Population Into Clinical Practice, APTA Combined Sections Meeting (virtual) March 29, 2022
- Your CBCs and ABGs: Integrating Lab Values to Optimize Human Movement, APTA Combine Sections Meeting (virtual) March 17, 2022
- Physical Therapist Management of Dysautonomia and Considerations for Patients With Long-term Effects of COVID-19, APTA Combined Sections Meeting (virtual) March 17, 2022
- Leveraging Critical Care Literature To Inform Acute and Postacute COVID-19 Care, APTA Combined Sections Meeting (virtual) March 16, 2022
- Help! My Patient May Have a Venous Thromboembolism. What Do I Do? APTA Combined Sections Meeting (virtual) March 15, 2022



- Discharge Planning for Reducing Hospital Readmissions: The Importance of Physical Function and the Physical Therapist, APTA Combined Sections Meeting (virtual) March 10, 2022
- PACER Series: Geriatric Considerations: COVID-19, APTA Learning Center, November 2021
- PACER Series: Vital Signs, Exercise Prescription, Oxygen, APTA Learning Center, November 2021
- Arterial Blood Gases, APTA Learning Center, November 2021
- Getting Older Is Not for the Weak: Geriatric Rehabilitation for the 21st Century, APTA Combined Sections Meeting, March 2021, Denver, CO
- Age-Friendly Health Care: We Can Help Make It Happen! APTA Combined Sections Meeting (Virtual), March 2021
- Cardiovascular Physical Therapy in the Home Setting: Are We Doing Enough? APTA Combined Sections Meeting (Virtual), March 2021
- COVID-19 Recovery Across the Continuum, APTA Combined Sections Meeting (Virtual), March 2021
- I Wasn't Expecting This: Student Perspectives on Readiness for Acute Care Clinical Experiences, APTA Combined Sections Meeting (Virtual), March 2021
- Assessing Cardiorespiratory Fitness for Exercise Prescription and Clinical Decision Making in Chronic Stroke and Frailty
- Moving Beyond the Motor System: Other Factors Influencing Neurorehabilitation After Stroke, APTA Combined Sections Meeting (Virtual), March 2021
- Did Major Research in the Last Decade Change Practice? Locomotor Training, Gadgets, Intensity, or Everything Works! APTA Combined Sections Meeting (Virtual), March 2021
- Preserving and Protecting the Future of Acute Care Physical Therapist Clinical Education, APTA Combined Sections Meeting (Virtual), February 2021
- Permissive Hypertension, Hypoperfusion, and Early Poststroke Mobility, APTA Combined Sections Meeting (Virtual), February 2021
- Learning as We Go, Determining Best Practice During COVID-19 and Future Pandemics, APTA Combined Sections Meeting (Virtual), February 2021
- Having Difficulty Removing the Kid Gloves? Implementing High-Intensity Training in Neurologic and Geriatric Rehabilitation, APTA Combined Sections Meeting (Virtual), February 2021
- PACER Series: Covid-19 Specific Considerations, APTA Learning Center, January 2021
- PACER Series: Cardiovascular and Pulmonary Examination, APTA Learning Center, January 2021
- PACER Series: Cardiovascular and Pulmonary Anatomy and Physiology, APTA Learning Center, January 2021
- PT-GQ Multi-Center Trial Report1: Benchmarks for Quality Improvement/Accreditation, Educational Leadership Conference (Virtual), October 2020

- Intervention Design to Optimally Progress Perturbation-Based Balance Training: Translating Research into Clinical Practice, APTA Combined Sections Meeting, February 2020, Denver, CO
- Clinically Oriented Readiness Evaluation (CORE): A Mechanism to Determine Clinical Experience Readiness, APTA Combined Sections Meeting, February 2020, Denver, CO
- Standardized Task Analysis for Movement System Diagnoses: Application to Individuals with Balance Problems, APTA Combined Sections Meeting, February 2020, Denver, CO
- Apples to Apples? Experiences from Implementing High-Intensity Gait Training in the US and Norway, APTA Combined Sections Meeting, February 2020, Denver, CO
- Neuromodulation in Combination with Task-Specific Training to Improve Outcomes after Spinal Cord Injury, APTA Combined Sections Meeting, February 2020, Denver, CO
- Removing the Kid Gloves in Neurologic and Geriatric Rehabilitation, APTA Combined Sections Meeting, February 2020, Denver, CO
- Facilitating Solutions to Student Physical Therapist Challenges in Acute Care Clinical Education, APTA Combined Sections Meeting, February 2020, Denver, CO
- High-Intensity Interval Training in Stroke Rehabilitation: State of the Evidence and Clinical Implications, APTA Combined Sections Meeting, February 2020, Denver, CO
- Benchmarking Debt, Curriculum, and Student Experience Using an Academic Database, Education Leadership Conference, Bellevue, WA, October, 2019
- Teaching or Torching Telehealth in Education and Practice, Education Leadership Conference, Bellevue, WA, October, 2019
- 6th Annual Geneva R. Johnson Forum on Innovation in Physical Therapy Education PART I – Transforming Relationships to Meet the Needs of Patients and Care Providers, Education Leadership Conference, Bellevue, WA, October, 2019
- Interprofessional Professionalism: Bridging Academic and Clinical Environment, Education Leadership Conference, Bellevue, WA, October, 2019
- Navigating Student Mental Health Concerns as a DCE, Education Leadership Conference, Bellevue, WA, October, 2019
- If You Can't Breathe, You Can't Function, Genesis Medical Center, Davenport, IA, February, 2019
- Evidence Based Practice Institute: Expanding Evidence Based Practice in Your Professional Curriculum, St Ambrose University, Davenport, IA, March, 2018
- Clinical Decision Making for Management of the Patient with Critical Illness, APTA Combined Sections Meeting, New Orleans, LA, February, 2018
- Clinical Reasoning: Understanding Communication, Context, and Care, APTA Combined Sections Meeting, New Orleans, LA, February, 2018
- Positive, Possible, and Productive: Innovations in Clinical Education, APTA Combined Sections Meeting, New Orleans, LA, February, 2018
- Linking Informatics, EMRs, and Quality Improvement: Preparing for the Future, APTA Combined Sections Meeting, New Orleans, LA, February, 2018

- Diagnosing and Treating Deficits in Propulsion to Improve Walking after Stroke, APTA Combined Sections Meeting, New Orleans, LA, February, 2018
- Developing Debriefing Divas and Dudes, APTA Combined Sections Meeting, New Orleans, LA, February, 2018
- PT in the ICU: Moving Beyond Early Mobilization to Encompass a Broader Scope, APTA Combined Sections Meeting, New Orleans, LA, February, 2018

Current Teaching Responsibilities in the Entry-Level Program:

Year 1, Fall 2022, Term 1

DPT 515: Professional Seminar

Co-Course Coordinator

Year 1, Spring 2023, Term 2

DPT 580: Clinical Education

Co-Course Coordinator

Year 2, Fall 2022, Term 4

DPT 630: Neuromuscular Therapeutics

Lab Assistant

DPT 680: Clinical Education

Co-Course Coordinator

DPT 710: Evidence-Based Practice III

Lecturer

Year 2, Spring 2023, Term 5

DPT 780: Clinical Education

Co-Course Coordinator

DPT 830: Management of the Medically Complex Patient

Course Coordinator

Year 2, Summer 2022, Term 6

DPT 781: Clinical Education

Co-Course Coordinator

Year 3, Fall 2022, Term 7

DPT 782: Clinical Education

Co-Course Coordinator

DPT 784: Clinical Education

Co-Course Coordinator

Years 1-3, Terms 1-7

DPT 835: Portfolio Project

Lecturer